Kinds of Communication

Common Core Anchor Writing Standards:

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

3. Write narratives to develop real or imagined experiences or events using effective technique, wellchosen details, and well-structured event sequences.

Element of Writing	Expository	Narrative	Persuasive
Focus	\checkmark	\checkmark	\checkmark
Support	\checkmark	\checkmark	\checkmark
Organization	\checkmark	\checkmark	\checkmark
Precision	\checkmark	\checkmark	\checkmark
Integration	\checkmark	\checkmark	\checkmark
Purpose	To explain.	To tell an event that takes place over time.	To influence, to inspire, to change someone's opinion or attitude.
Approach	Clear and explicit information.	Clear and explicit information and chronological sequence.	Forceful language used with relevant and explicit information and clear logic.

What's the same? What's different?

You can write one topic three ways.

- \checkmark Choose one topic.
- \checkmark Write about that topic in all three approaches.

Example: Write about a person you admire.

- Write an expository paragraph about this person.
- Write a narrative history about one of this person's experiences.
- Write a persuasive essay about this person.

Example: Write about a place in Chicago.

- Write an expository paragraph about this place.
- Write a narrative about how this place has changed.
- Write a persuasive essay about why this place is an important place to know.